

C++ UNlverse

Meeting C++

August 5, 2021



@ciura_victor

Victor Ciura
Principal Engineer



CAPHYON

Performance has always been the goal for C++ and that can frequently come in conflict with teachability. Since I was a student, twenty years ago, until today C++ has been a staple diet in universities across the globe. But “C++ as a first language” ... really?

There is a lot of room for us to make C++ more teachable and improve the quality of C++ teaching in UNI, so long as we're not talking about CS1.

First, students have to get over the hurdle of being algorithmic thinkers and then we can give them a language that has these sharp edges.

Is this a lost cause? I think not. Modern C++ is simpler and safer and we have numerous opportunities to make it more teachable at the same time.

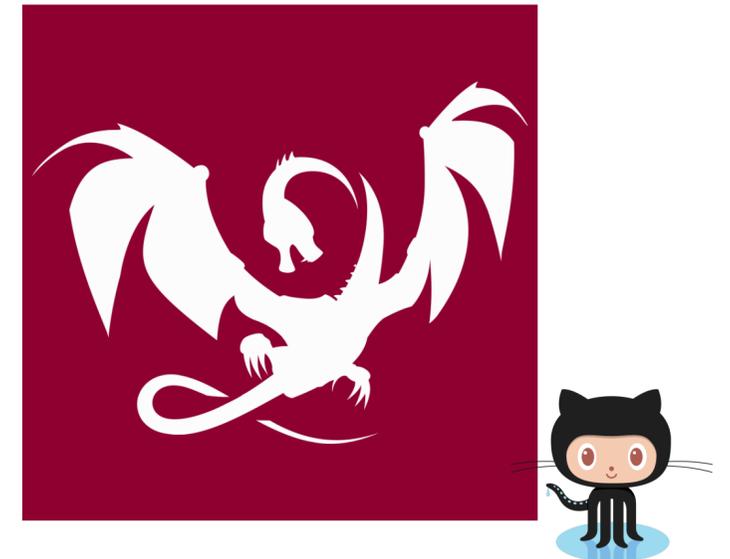
"The king is dead, long live the king!"



hopin.com/events/mini-conference-with-victor-ciura



Advanced Installer



Clang Power Tools

Free/OSS

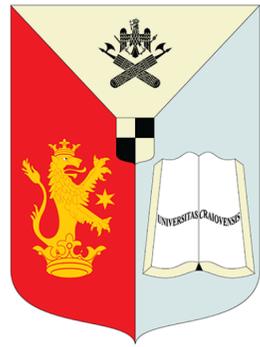
 **@ciura_victor**

My

C++



UNlverse





I'm a regular guest at the *Computer Engineering Department* of my Alma Mater, [University of Craiova](#), where I give invited lectures & workshops on using C++, STL, algorithms, optimization techniques and programming principles.

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In June-July every year, in collaboration with my friends in academia, I organize and teach a **free** workshop: *Open4Tech Summer School for Software*
(college & high-school students)

Topics I covered over the years in my lectures & workshops:

- programming techniques
- algorithms
- graphs & trees
- C++
- functional programming (Haskell/C++)
- hashing algorithms & containers

"Software is eating the World"...



... and I want to be a part of it !

Student Expectations @ Y1 Sem I



C++



Powerful as hell. Can actually do anything.

God save you if something goes wrong.

CS 1

C++ as a first language... really?

C++ as a first language... really?



Hello World

- Regardless of language, programming can seem alien at first contact
 - It's also fun and exciting, if you're into that mindset!
 - One could claim that such or such syntax is less weird than some other
 - E.g. `cout << "Hi";` or `System.out.print("Hi");`
 - Please remember that, for many at that stage, the function-like syntax with parentheses has never been used without “doing something” with the results (e.g. $y=f(x)$)
 - It's all fun and weird

C++ as a First Language... Really? - Patrice Roy - CppCon 2019

<https://www.youtube.com/watch?v=AyhPigwhwbk>

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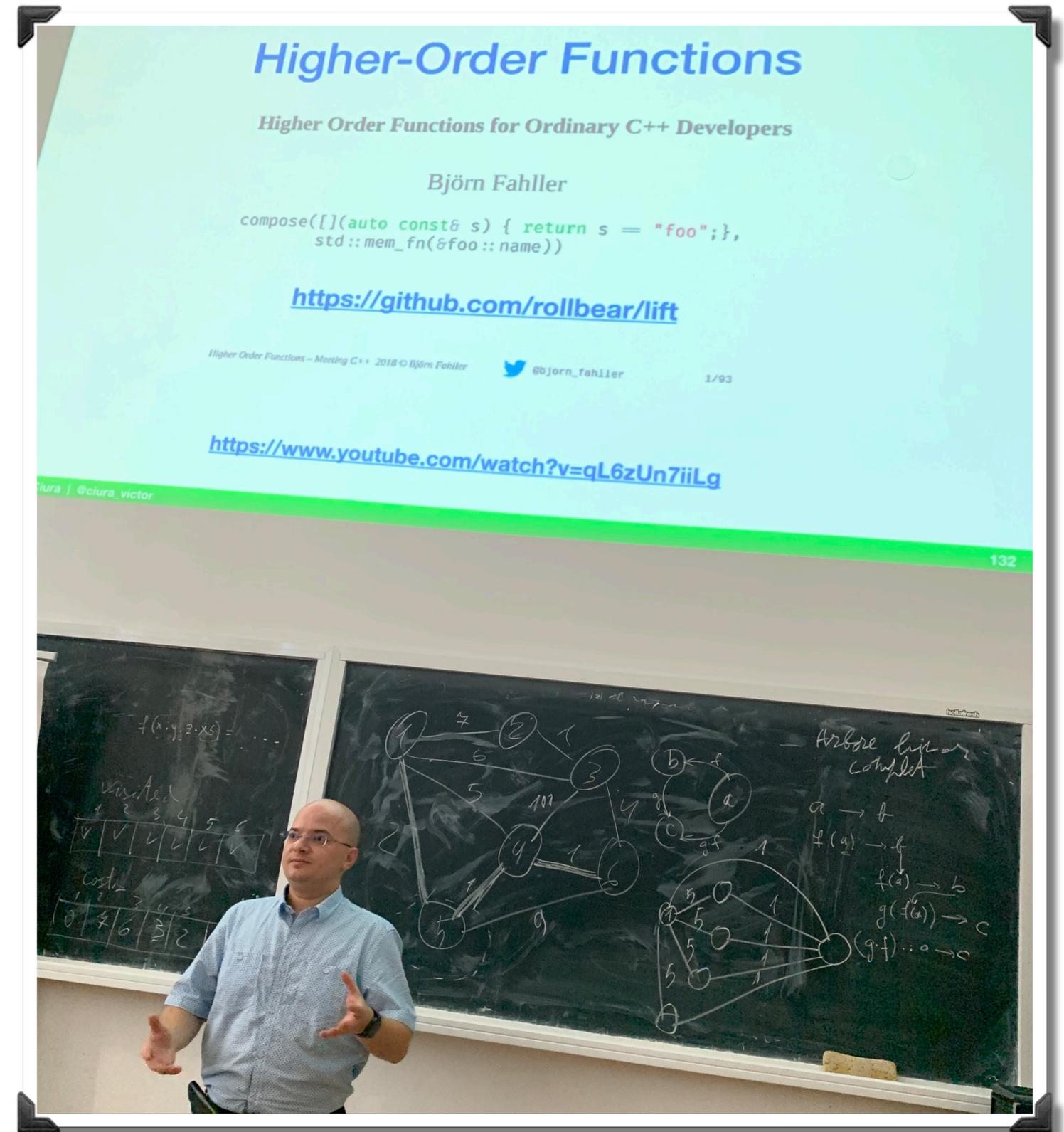
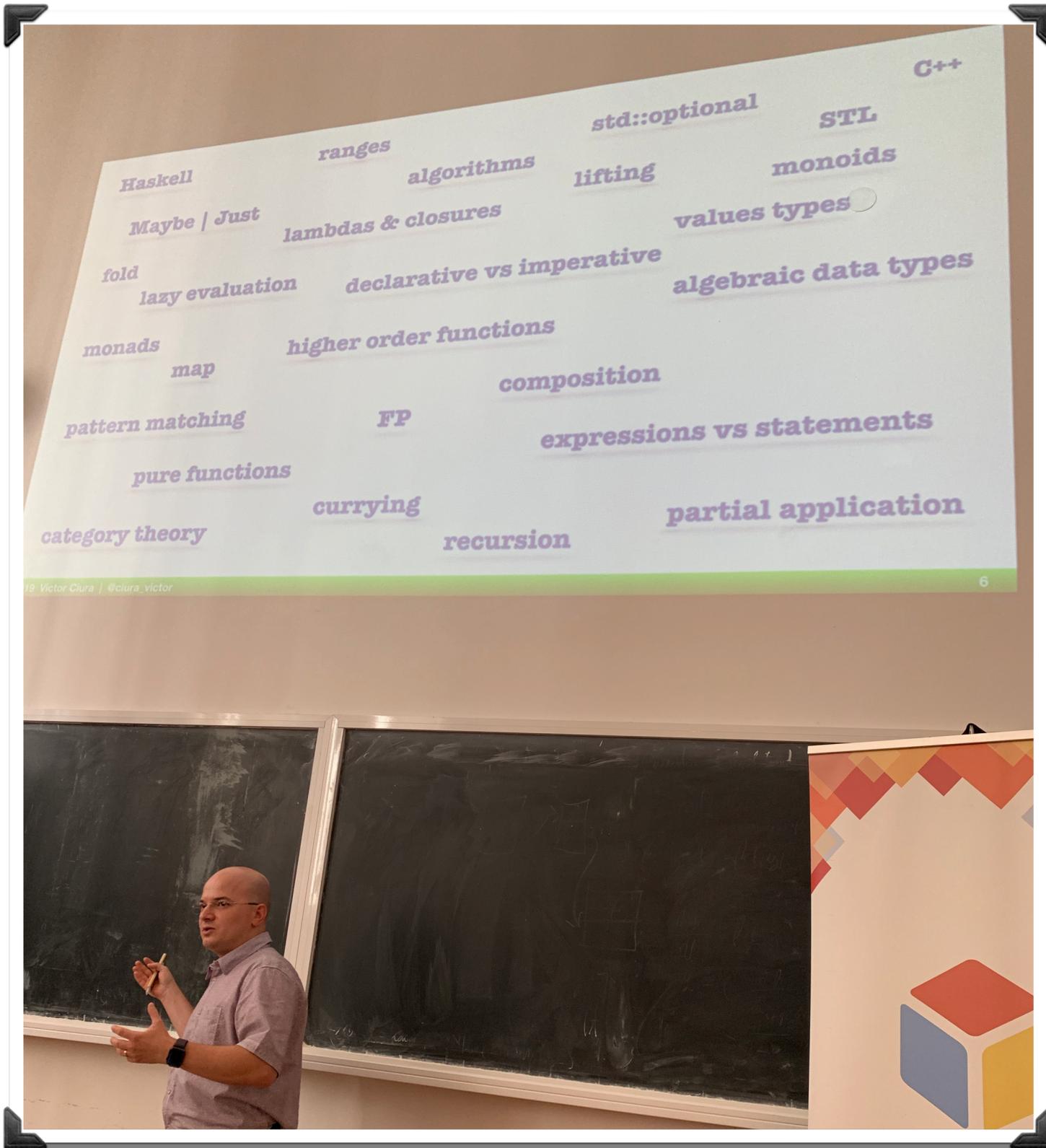
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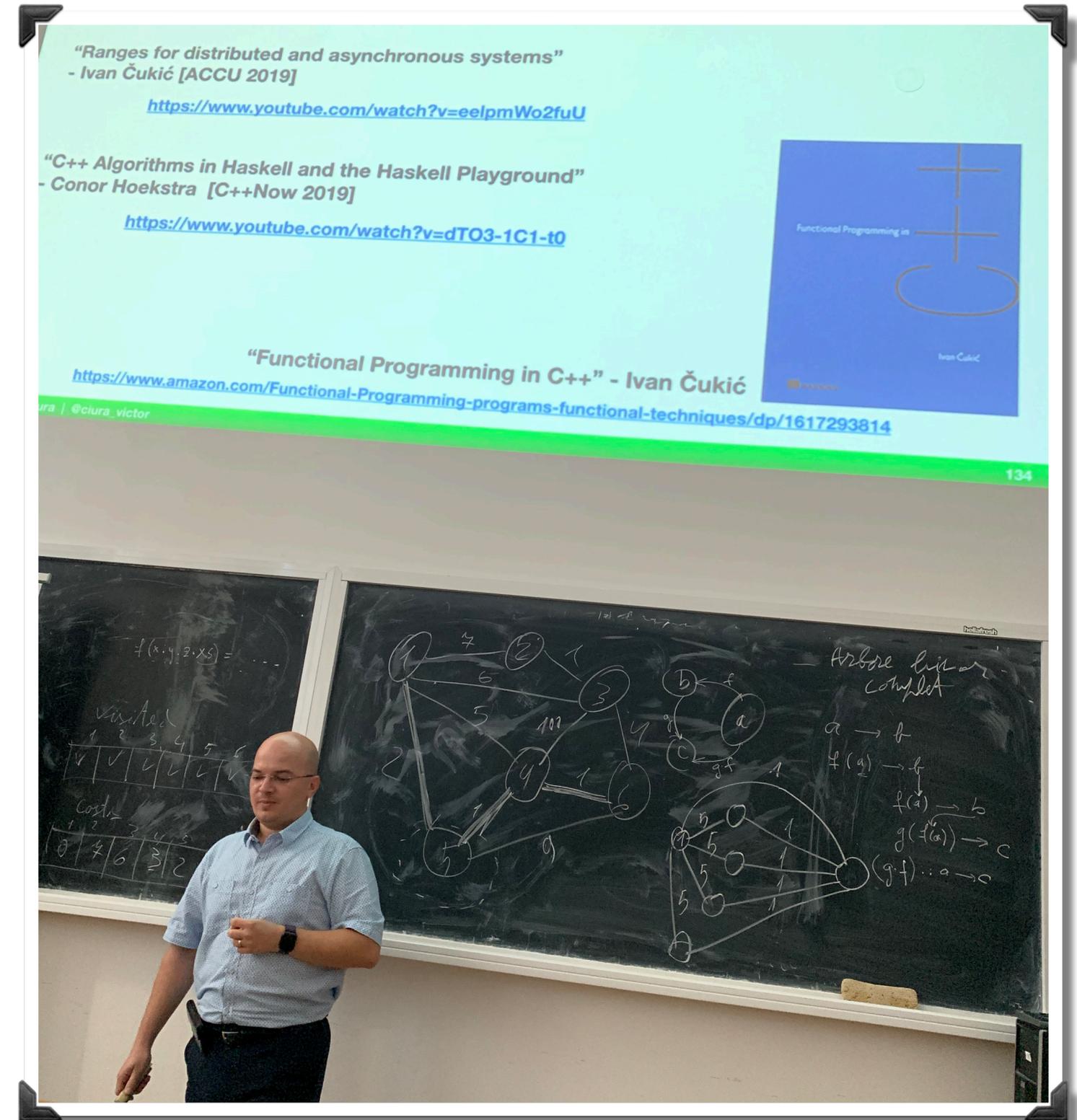
There is a lot of room for us to make C++ more teachable and improve the quality of C++ teaching in UNI, **so long as we're not talking about CS1.**

First, students have to get over the hurdle of **being algorithmic thinkers** and then we can give them a language that has these **sharp edges.**

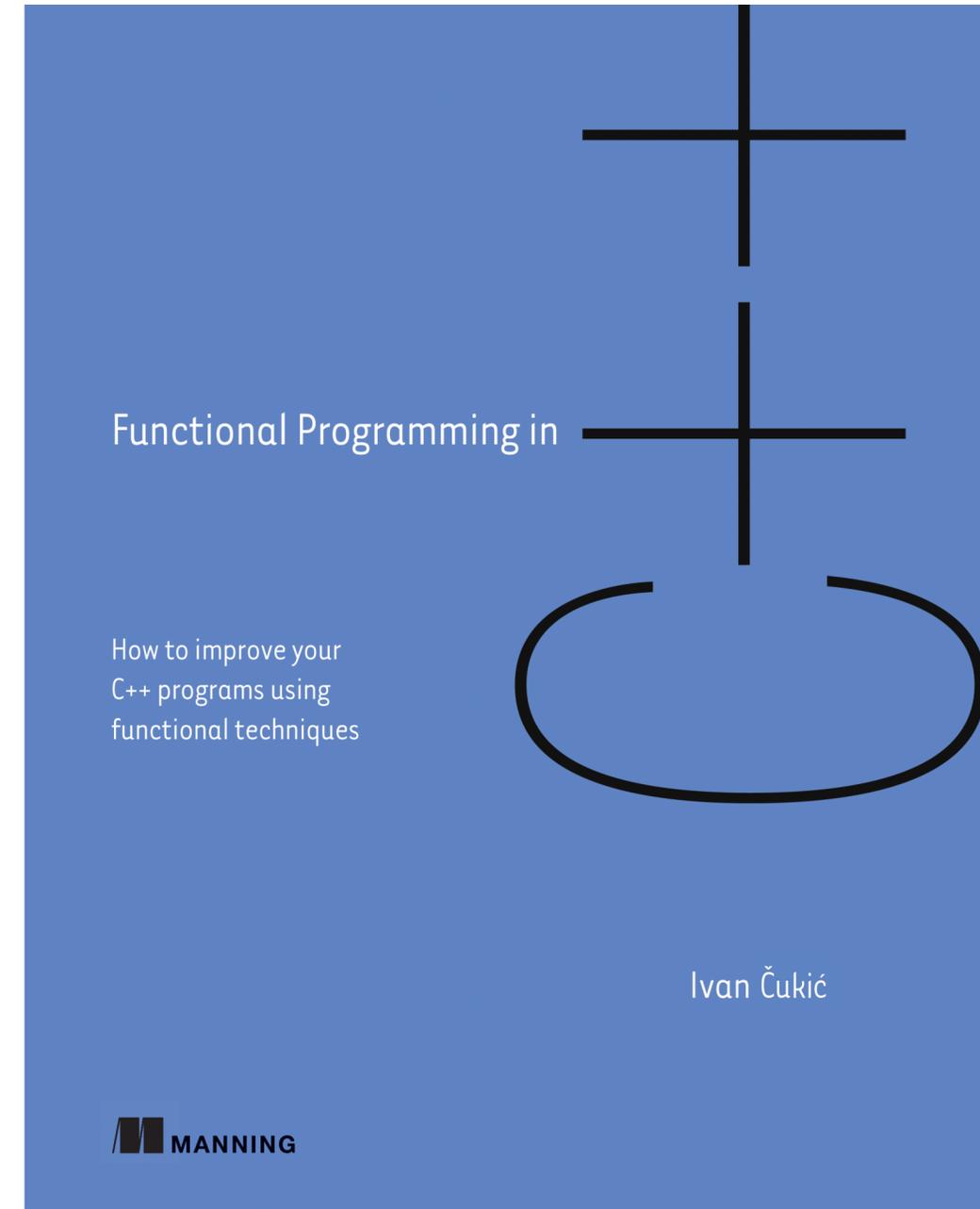
Curry On Functional Programming



Curry On Functional Programming



C++20
ranges



STL Algorithms: Principles & Practice





Sharp edges

Language

```

[] () {
} ();

template<typename T>
void func(T && arg)
{
}

```

Library

std::pair<T1,T2>::pair

<code>pair();</code>	(until C++11)
<code>constexpr pair();</code>	(1) (since C++11) (conditionally explicit)
<code>pair(const T1& x, const T2& y);</code>	(until C++11)
<code>pair(const T1& x, const T2& y);</code>	(since C++11) (until C++14) (conditionally explicit)
<code>constexpr pair(const T1& x, const T2& y);</code>	(2) (since C++14) (conditionally explicit)
<code>template< class U1, class U2 > pair(U1&& x, U2&& y);</code>	(since C++11) (until C++14) (3) (conditionally explicit)
<code>template< class U1, class U2 > constexpr pair(U1&& x, U2&& y);</code>	(since C++14) (conditionally explicit)
<code>template< class U1, class U2 > pair(const pair<U1, U2>& p);</code>	(until C++11)
<code>template< class U1, class U2 > pair(const pair<U1, U2>& p);</code>	(since C++11) (until C++14) (4) (conditionally explicit)
<code>template< class U1, class U2 > constexpr pair(const pair<U1, U2>& p);</code>	(since C++14) (conditionally explicit)
<code>template< class... Args1, class... Args2 > pair(std::piecewise_construct t, std::tuple<Args1...> first_args, std::tuple<Args2...> second_args);</code>	(since C++11) (until C++20)
<code>template< class... Args1, class... Args2 > constexpr pair(std::piecewise_construct t, std::tuple<Args1...> first_args, std::tuple<Args2...> second_args);</code>	(6) (since C++20)
<code>pair(const pair& p) = default;</code>	(7)
<code>pair(pair&& p) = default;</code>	(8) (since C++11)

Special Members

compiler implicitly declares

	default constructor	destructor	copy constructor	copy assignment	move constructor	move assignment
Nothing	defaulted	defaulted	defaulted	defaulted	defaulted	defaulted
Any constructor	not declared	defaulted	defaulted	defaulted	defaulted	defaulted
default constructor	user declared	defaulted	defaulted	defaulted	defaulted	defaulted
destructor	defaulted	user declared	defaulted	defaulted	not declared	not declared
copy constructor	not declared	defaulted	user declared	defaulted	not declared	not declared
copy assignment	defaulted	defaulted	defaulted	user declared	not declared	not declared
move constructor	not declared	defaulted	deleted	deleted	user declared	not declared
move assignment	defaulted	defaulted	deleted	deleted	not declared	user declared

user declares

Don't reinvent the wheel,
take on some dependencies



package management

Some examples that perplex students

C++ Strings

```
const std::string str = "Modern C++";  
  
std::string s1 {"Modern C++", 3};  
std::string s2 {str, 3};  
  
std::cout << "S1: " << s1 << "\n";  
std::cout << "S2: " << s2 << "\n";
```

output:

```
> S1: Mod  
> S2: ern C++
```

twitter.com/vzverovich

std::string's 11 constructors

```
basic_string(); (until C++17)
explicit basic_string( const Allocator& alloc ); (until C++17)
basic_string() noexcept(noexcept( Allocator() )) : (since C++17)
    basic_string( Allocator() ) {} (1) (until C++20)
explicit basic_string( const Allocator& alloc ) noexcept;
constexpr basic_string() noexcept(noexcept( Allocator() )) : (since C++20)
    basic_string( Allocator() ) {}
explicit constexpr basic_string( const Allocator& alloc ) noexcept;

basic_string( size_type count, (until C++20)
    CharT ch,
    const Allocator& alloc = Allocator() ); (2)
constexpr basic_string( size_type count, (since C++20)
    CharT ch,
    const Allocator& alloc = Allocator() );

basic_string( const basic_string& other, (until C++17)
    size_type pos,
    size_type count = std::basic_string::npos,
    const Allocator& alloc = Allocator() );
basic_string( const basic_string& other, (3) (since C++17)
    size_type pos,
    const Allocator& alloc = Allocator() ); (until C++20)
constexpr basic_string( const basic_string& other, (since C++20)
    size_type pos,
    const Allocator& alloc = Allocator() );

basic_string( const basic_string& other, (since C++17)
    size_type pos,
    size_type count,
    const Allocator& alloc = Allocator() ); (3) (until C++20)
constexpr basic_string( const basic_string& other, (since C++20)
    size_type pos,
    size_type count,
    const Allocator& alloc = Allocator() );

basic_string( const CharT* s, (until C++20)
    size_type count,
    const Allocator& alloc = Allocator() ); (4)
constexpr basic_string( const CharT* s, (since C++20)
    size_type count,
    const Allocator& alloc = Allocator() );

basic_string( const CharT* s, (until C++20)
    const Allocator& alloc = Allocator() ); (5)
constexpr basic_string( const CharT* s, (since C++20)
    const Allocator& alloc = Allocator() );

template< class InputIt >
basic_string( InputIt first, InputIt last, (until C++20)
    const Allocator& alloc = Allocator() ); (6)
template< class InputIt >
constexpr basic_string( InputIt first, InputIt last, (since C++20)
    const Allocator& alloc = Allocator() );
```

```
basic_string( const basic_string& other ); (7) (until C++20)
constexpr basic_string( const basic_string& other ); (since C++20)

basic_string( const basic_string& other, const Allocator& alloc ); (7) (since C++11)
constexpr basic_string( const basic_string& other, const Allocator& alloc ); (since C++20)

basic_string( basic_string&& other ) noexcept; (8) (since C++11)
constexpr basic_string( basic_string&& other ) noexcept; (until C++20)

basic_string( basic_string&& other, const Allocator& alloc ); (8) (since C++11)
constexpr basic_string( basic_string&& other, const Allocator& alloc ); (since C++20)

basic_string( std::initializer_list<CharT> ilist, (since C++11)
    const Allocator& alloc = Allocator() ); (9) (until C++20)
constexpr basic_string( std::initializer_list<CharT> ilist, (since C++20)
    const Allocator& alloc = Allocator() );

template < class T >
explicit basic_string( const T& t, const Allocator& alloc = Allocator() ); (since C++17)
template < class T >
explicit constexpr basic_string( const T& t, (10) (since C++20)
    const Allocator& alloc = Allocator() );

template < class T >
basic_string( const T& t, size_type pos, size_type n, (since C++17)
    const Allocator& alloc = Allocator() ); (until C++20)
template < class T >
constexpr basic_string( const T& t, size_type pos, size_type n, (11) (since C++20)
    const Allocator& alloc = Allocator() );
```

No compiler diagnostics/warnings 😞

C++ Weekly - Ep 262

www.youtube.com/watch?v=3MOw1a9B7kc

Enough `string_view` to Hang Ourselves ?

It turns out to be *easy* to convert **[by design]**
a `std::string` to a `std::string_view`,
or a `std::vector/array` to a `std::span`,
so that **dangling is almost the default behavior.**

www.youtube.com/watch?v=xwP4YCP_0q0

```
void example()
{
    std::string_view sv = std::string("dangling");

    std::cout << sv;
}
```

```
void example()
{
    std::string_view sv = std::string("dangling");
    // object backing the pointer will be destroyed
    // at the end of the full-expression
    std::cout << sv;
}
```

Lifetime with `std::string_view` (C++17)

`std::string_view` isn't a drop-in replacement for `const std::string&`

```
std::string str() {  
    return std::string("long_string_helps_to_detect_issues");  
}
```

```
const std::string& s = str();  
std::cout << s << '\n';
```

lifetime extended
prints the correct result



```
std::string_view sv = str();  
std::cout << sv << '\n';
```

lifetime not extended
prints nonsense



const lvalue reference binds to rvalue and provides lifetime extension. But there is no lifetime extension for `std::string_view`.

For short strings this issue might be hard to detect due to short string optimization (SSO). The problem becomes obvious with longer (dynamically allocated) strings.

@walletfox





CppCoreGuidelines



Nah, nobody reads docs...

We have tools 🤖



clang-tidy

bugprone-dangling-handle

clang `-Wlifetime`

Experimental

`-Wdangling-gsl` diagnosed starting with **Clang 10**

clang-tidy string checks



- `abseil-string-find-startswith`
- `boost-use-to-string`
- `bugprone-string-constructor`
- `bugprone-string-integer-assignment`
- `bugprone-string-literal-with-embedded-nul`
- `bugprone-suspicious-string-compare`
- `modernize-raw-string-literal`
- `performance-faster-string-find`
- `performance-inefficient-string-concatenation`
- `readability-redundant-string-cstr`
- `readability-redundant-string-init`
- `readability-string-compare`

just string checks

Students

vs.

`std::sort()`

Students

vs.

`std::sort()`

```
template<class RandomIt, class Compare>  
constexpr void sort(RandomIt first, RandomIt last, Compare comp);
```

Compare Concept

`Compare` << `BinaryPredicate` << `Predicate` << `FunctionObject` << `Callable`

Why is this one special ?

Because ~50 STL facilities (algorithms & data structures) expect some `Compare` requirement.

https://en.cppreference.com/w/cpp/named_req/Compare

What are the requirements for a **Compare** type ?

Compare << **BinaryPredicate** << **Predicate** << **FunctionObject** << **Callable**

```
bool comp(*iter1, *iter2);
```

But what kind of **ordering** relationship is needed for the **elements** of the collection ?



https://en.cppreference.com/w/cpp/named_req/Compare

But what kind of *ordering* relationship is needed 🤔

Irreflexivity	$\forall a, \text{comp}(a,a) == \text{false}$
Antisymmetry	$\forall a, b, \text{if } \text{comp}(a,b) == \text{true} \Rightarrow \text{comp}(b,a) == \text{false}$
Transitivity	$\forall a, b, c, \text{if } \text{comp}(a,b) == \text{true} \text{ and } \text{comp}(b,c) == \text{true} \Rightarrow \text{comp}(a,c) == \text{true}$

Their *intuition* tends to gravitate towards 🙋

{ Partial ordering }

https://en.wikipedia.org/wiki/Partially_ordered_set

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Their *intuition* tends to gravitate towards 🙏

{ Partial ordering } 🚫

https://en.wikipedia.org/wiki/Partially_ordered_set

Compare Examples

```
vector<string> v = { ... };
```

```
sort(v.begin(), v.end());
```

```
sort(v.begin(), v.end(), less<>());
```

```
sort(v.begin(), v.end(), [](const string & s1, const string & s2)
{
    return s1 < s2;
});
```

```
sort(v.begin(), v.end(), [](const string & s1, const string & s2)
{
    return strcmp(s1.c_str(), s2.c_str()) < 0;
});
```

Compare Examples

Initially, students go for this predicate:

```
struct Point { int x; int y; };  
vector<Point> v = { ... };
```

```
sort(v.begin(), v.end(), [](const Point & p1, const Point & p2)  
{  
    return (p1.x < p2.x) && (p1.y < p2.y);  
});
```

Is this a good Compare predicate for 2D points ?



Compare Examples

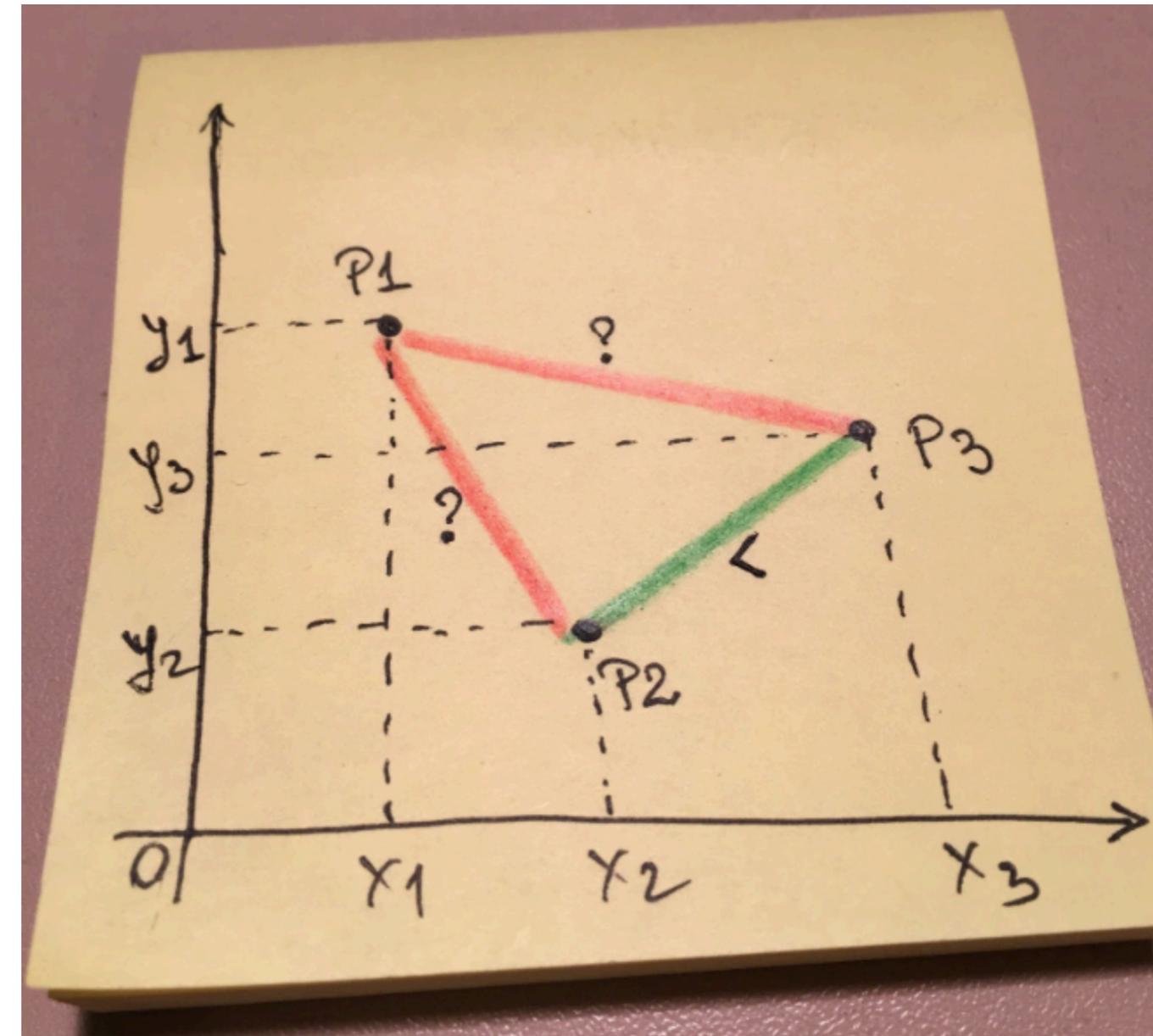
Let { P1, P2, P3 }

$x_1 < x_2$; $y_1 > y_2$;

$x_1 < x_3$; $y_1 > y_3$;

$x_2 < x_3$; $y_2 < y_3$;

```
auto comp = [](const Point & p1,
               const Point & p2)
{
    return (p1.x < p2.x) && (p1.y < p2.y);
}
```



Compare Examples

Let { P1, P2, P3 }

$x_1 < x_2$; $y_1 > y_2$;

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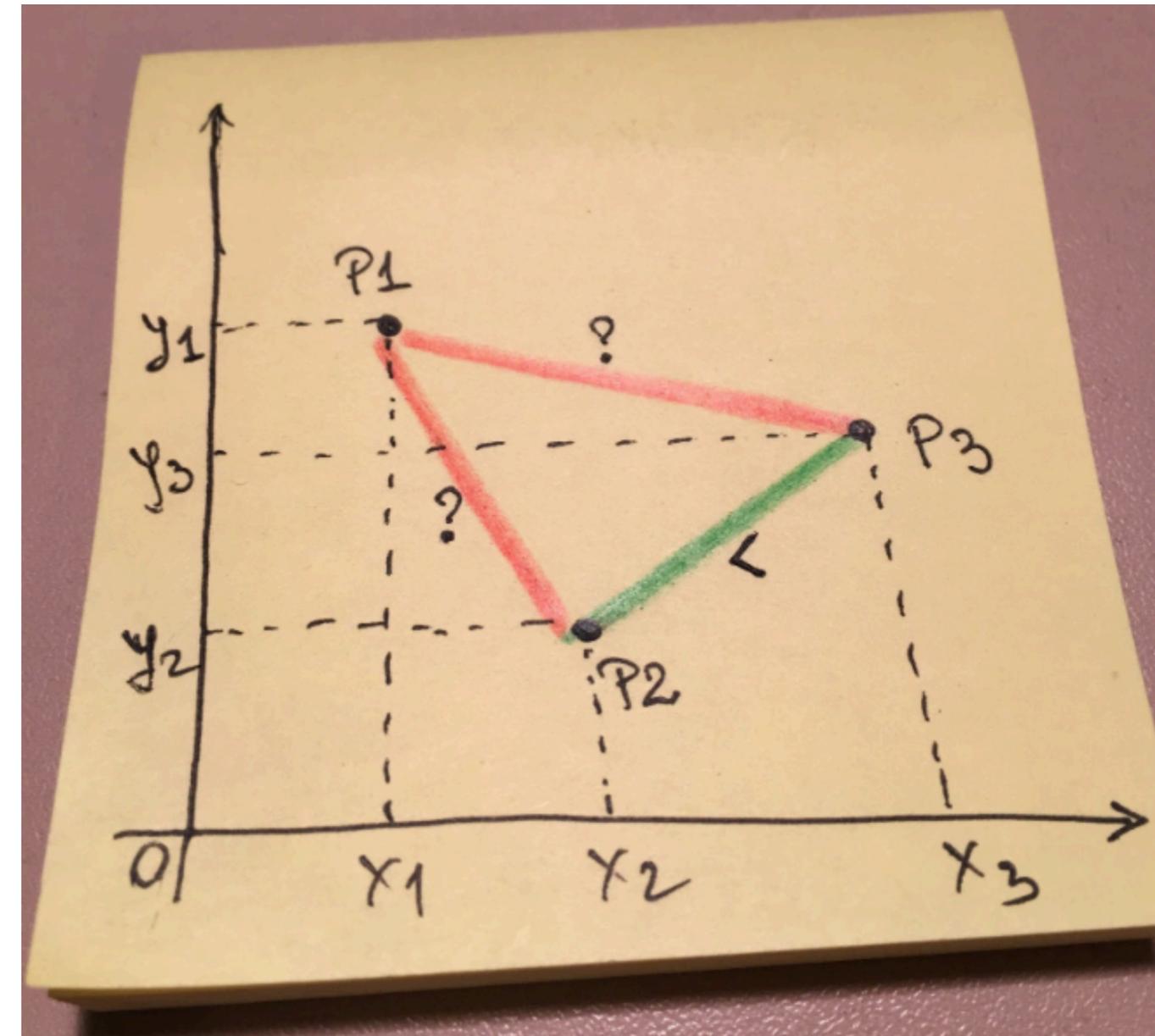
```
auto comp = [](const Point & p1,
               const Point & p2)
{
    return (p1.x < p2.x) && (p1.y < p2.y);
}
```

⇒

P2 and P1 are **unordered** (P2 ? P1) | $\text{comp}(P2, P1) == \text{false}$ && $\text{comp}(P1, P2) == \text{false}$

P1 and P3 are **unordered** (P1 ? P3) | $\text{comp}(P1, P3) == \text{false}$ && $\text{comp}(P3, P1) == \text{false}$

P2 and P3 are **ordered** (P2 < P3) | $\text{comp}(P2, P3) == \text{true}$ && $\text{comp}(P3, P2) == \text{false}$



Compare Examples

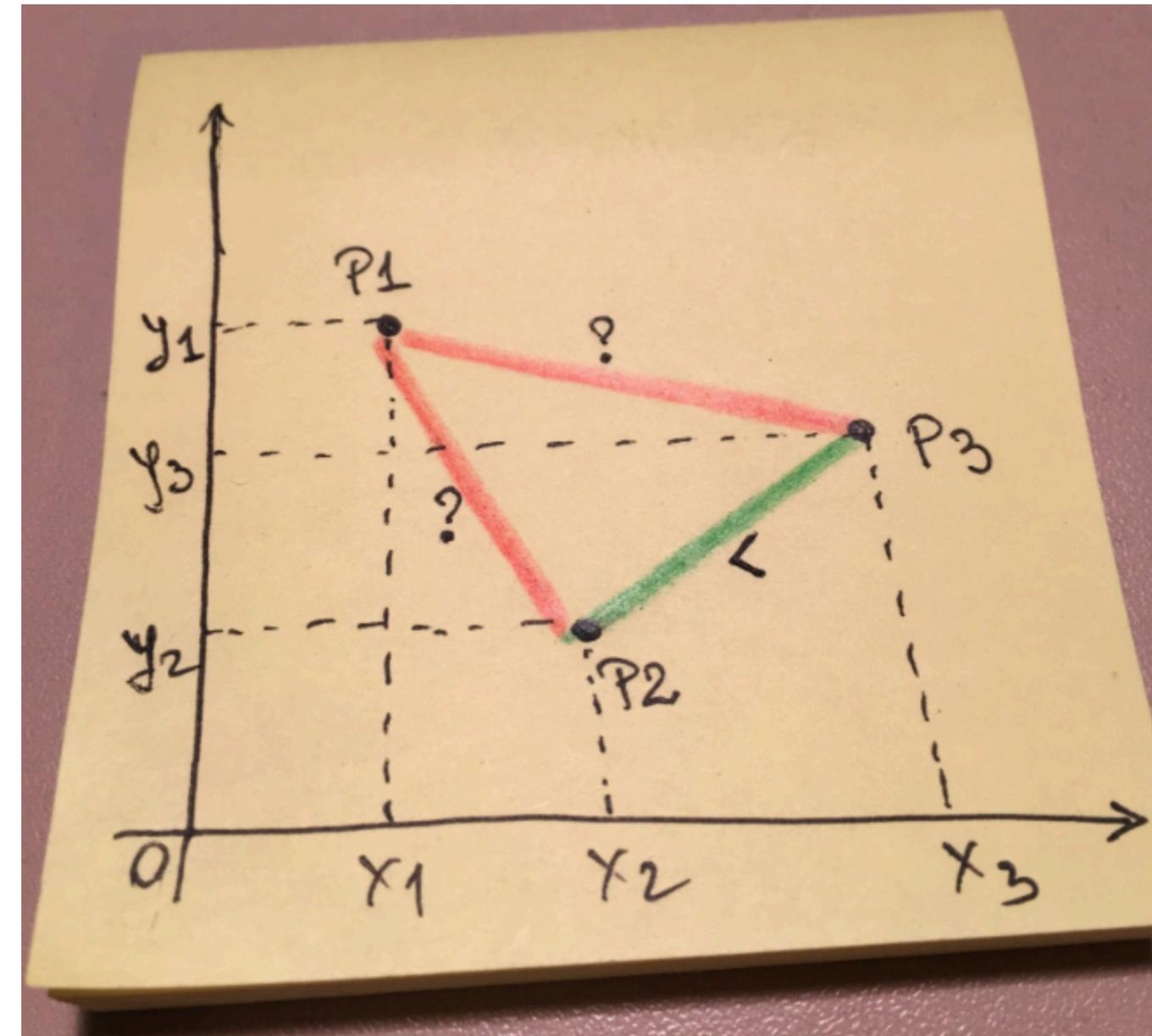
Definition:

```
if comp(a,b)==false && comp(b,a)==false  
=> a and b are equivalent
```

```
auto comp = [](const Point & p1,  
               const Point & p2)  
{  
    return (p1.x < p2.x) && (p1.y < p2.y);  
}
```

=>

P2 is **equivalent** to P1
P1 is **equivalent** to P3
P2 is **less than** P3



Compare Examples

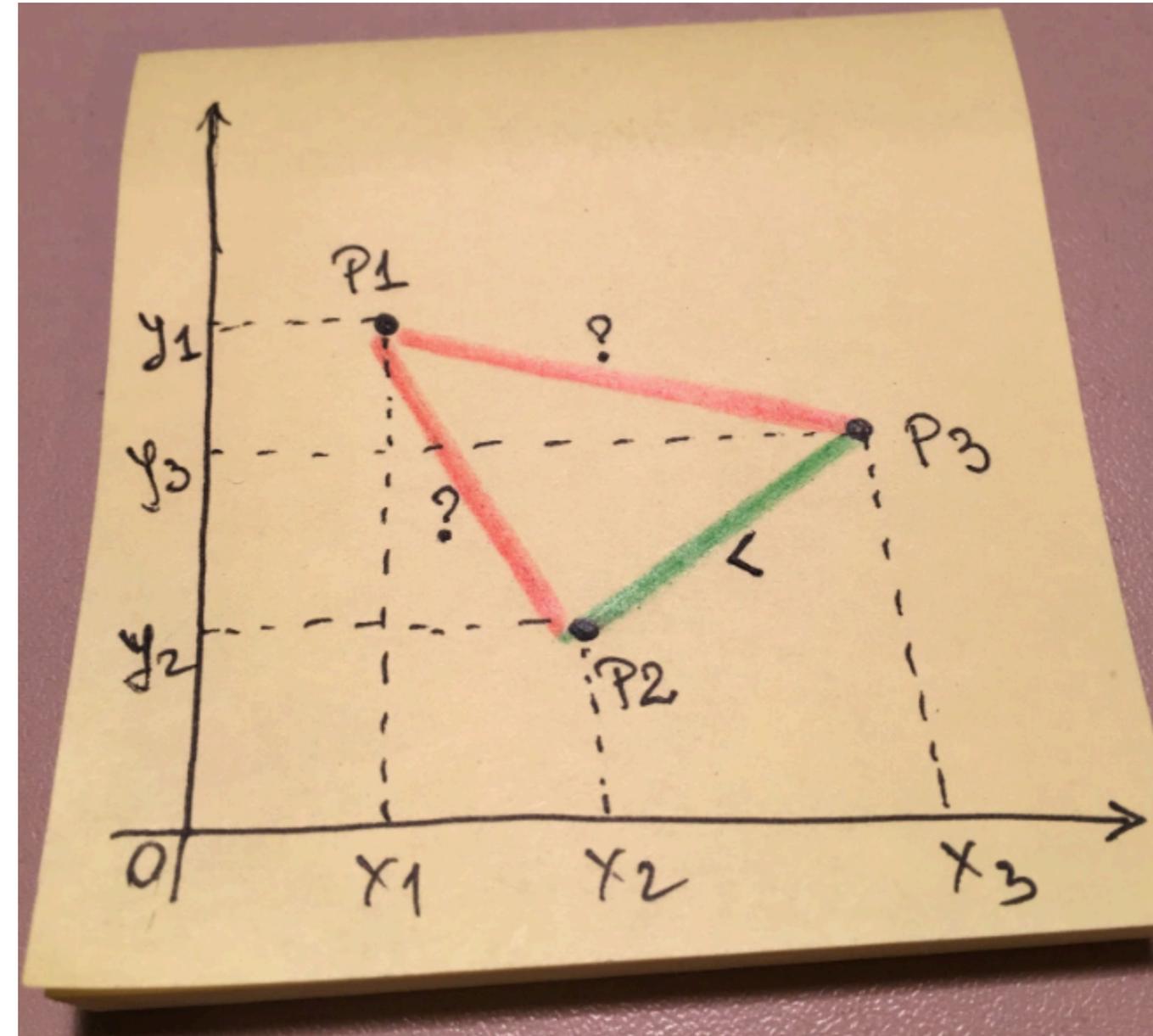
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}
```

=>

P2 is **equivalent** to P1
P1 is **equivalent** to P3
P2 is **less than** P3



Partial ordering relationship is not enough 🤔

Compare needs a *stronger* constraint

Partial ordering relationship is not enough 🤔

Compare needs a ***stronger*** constraint

Strict weak ordering = **Partial ordering** + ***Transitivity of Equivalence***

Partial ordering relationship is not enough 🤔

Compare needs a *stronger* constraint

Strict weak ordering = **Partial ordering** + ***Transitivity of Equivalence***

where:

equiv(a,b) : `comp(a,b)==false && comp(b,a)==false`

Strict weak ordering

https://en.wikipedia.org/wiki/Weak_ordering#Strict_weak_orderings

Irreflexivity	$\forall a, \text{comp}(a,a) == \text{false}$
Antisymmetry	$\forall a, b, \text{if } \text{comp}(a,b) == \text{true} \Rightarrow \text{comp}(b,a) == \text{false}$
Transitivity	$\forall a, b, c, \text{if } \text{comp}(a,b) == \text{true} \text{ and } \text{comp}(b,c) == \text{true} \Rightarrow \text{comp}(a,c) == \text{true}$
Transitivity of equivalence	$\forall a, b, c, \text{if } \text{equiv}(a,b) == \text{true} \text{ and } \text{equiv}(b,c) == \text{true} \Rightarrow \text{equiv}(a,c) == \text{true}$

where:

$\text{equiv}(a,b) : \text{comp}(a,b) == \text{false} \ \&\& \ \text{comp}(b,a) == \text{false}$

Total ordering relationship

`comp()` induces a ***strict total ordering***
on the equivalence classes determined by `equiv()`

https://en.wikipedia.org/wiki/Weak_ordering#Strict_weak_orderings

Total ordering relationship

`comp()` induces a **strict total ordering** on the equivalence classes determined by `equiv()`

The equivalence relation and its equivalence classes partition the elements of the set, and are **totally ordered** by `<`

https://en.wikipedia.org/wiki/Weak_ordering#Strict_weak_orderings

Compare Examples

Eventually, students gravitate towards this model:

```
struct Point { int x; int y; };  
vector<Point> v = { ... };  
  
sort(v.begin(), v.end(), [](const Point & p1, const Point & p2)  
{  
    // compare distance from origin  
    return (p1.x * p1.x + p1.y * p1.y) <  
           (p2.x * p2.x + p2.y * p2.y);  
});
```



Compare Examples

It takes some back and forth discussions to **lead** students to **comparing by parts**

```
struct Point { int x; int y; };  
vector<Point> v = { ... };  
  
sort(v.begin(), v.end(), [](const Point & p1, const Point & p2)  
{  
    if (p1.x < p2.x) return true;  
    if (p2.x < p1.x) return false;  
  
    return p1.y < p2.y;  
});
```

This is a really good Compare predicate for 2D points



Compare Examples

The general idea is to pick an order in which to compare elements/parts of the object.
(we first compared by **X** coordinate, and then by **Y** coordinate for equivalent X)

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This strategy is analogous to how a dictionary works,
so it is often called **dictionary order** or **lexicographical order**.

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(we first compared by **X** coordinate, and then by **Y** coordinate for equivalent X)

This strategy is analogous to how a dictionary works,
so it is often called **dictionary order** or **lexicographical order**.

`std::pair<T, U>` defines the six **comparison operators**
in terms of the corresponding operators of the pair's **components**

Tired



The difference between Efficiency and Performance

Why do we care ?

Because: *“Software is getting slower more rapidly than hardware becomes faster.”*

“A Plea for Lean Software” - Niklaus Wirth

lucid, systematic,
and penetrating
treatment of basic
and dynamic data
structures, sorting,
recursive algorithms,
language structures,
and compiling

NIKLAUS WIRTH

**Algorithms +
Data
Structures =
Programs**

PRENTICE-HALL
SERIES IN
AUTOMATIC
COMPUTATION

The difference between Efficiency and Performance

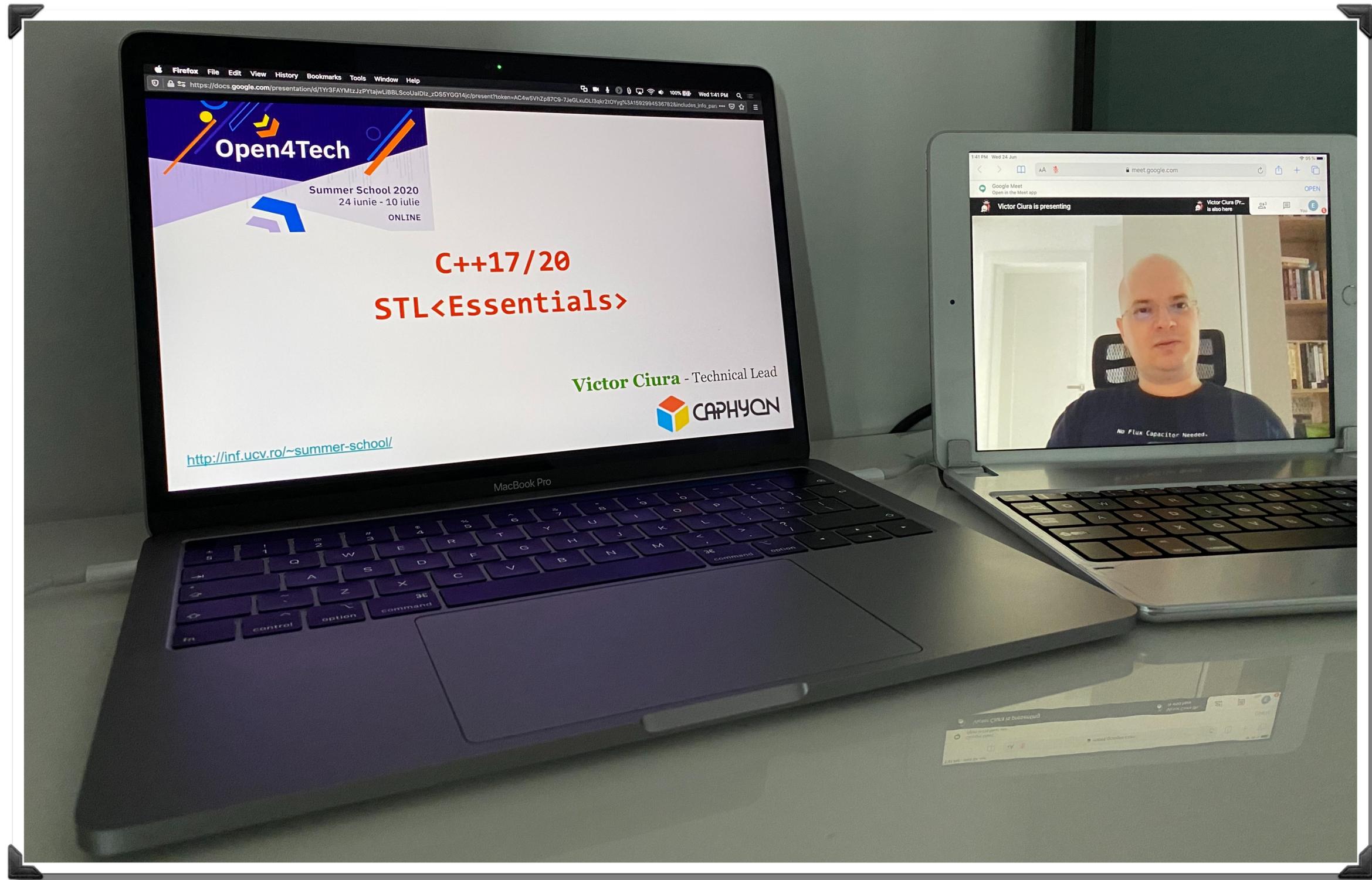
Efficiency	Performance
the amount of work you need to do	how fast you can do that work
governed by your algorithm	governed by your data structures

 **Efficiency** and **performance** are not necessarily dependent on one another.

2020-21



C++ 17/20 STL Essentials



STL Algorithms: Principles & Practice

Compare Examples

Definition:

`if comp(a,b) == false && comp(b,a) == false`
`=> a and b are equivalent`

Let { P1, P2, P3 }

`x1 < x2; y1 > y2;`

`x1 < x3; y1 > y3;`

`x2 < x3; y2 < y3;`

`=>`

P2 and P1 are unordered (P2?P1) `comp(P2,P1) == false` && `comp(P1,P2) == false`

P1 and P3 are unordered (P1?P3) `comp(P1,P3) == false` && `comp(P3,P1) == false`

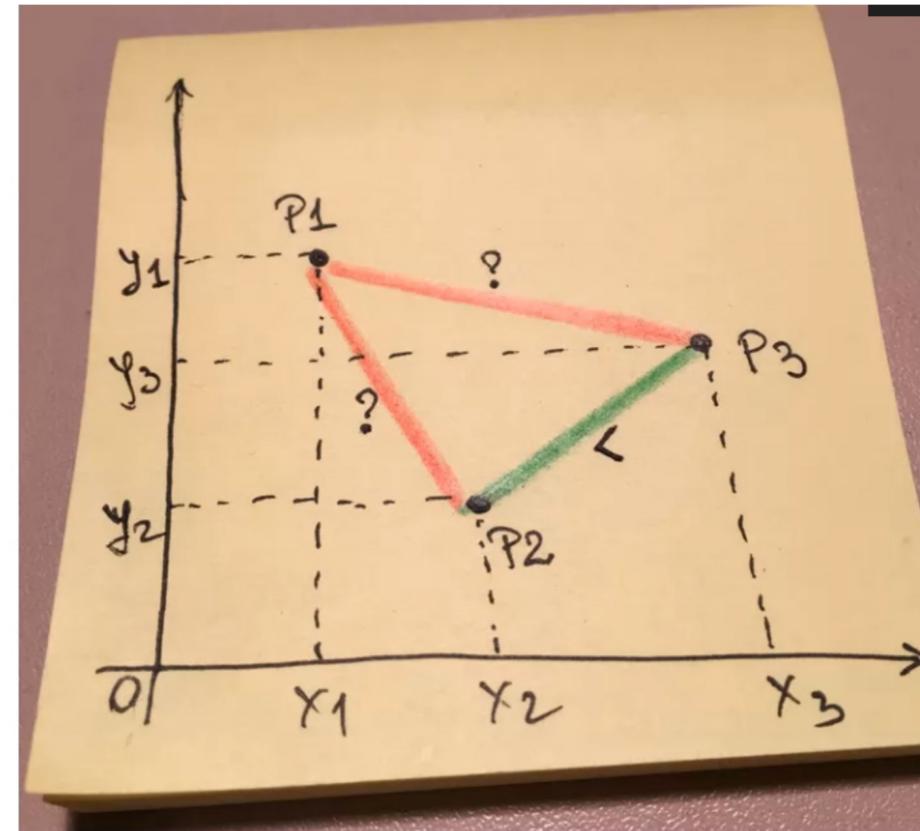
P2 and P3 are ordered (P2<P3) `comp(P2,P3) == true` && `comp(P3,P2) == false`

`=>`

P2 is **equivalent** to P1

P1 is **equivalent** to P3

P2 is **less than** P3



So you think you can

 CAPHYON

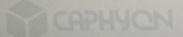
So You Think You Can

Hashing Algorithms and Containers

inf.ucv.ro/~summer-school

June 2021

Victor Ciura
Principal Engineer
 @ciura_victor

 CAPHYON

ONLINE Challenges



People (31) Chat

Add people

-  Gabriel Diaconita (You)
-  ALEXANDRA-ŞTEFANIA TUŢAC
-  ALEXANDRU-COSTINEL STAN...
-  ALIN-PETRE IOVA
-  Andrei Marcu
-  ANDREI MARCU
-  Badoi Mircea
-  BOGDAN DRĂGHICI
-  Bogdan Marius Muga
-  Bogdan-Andrei Zanfir
-  CRISTIAN-MIHAI MILCU
-  CRISTIANA - MĂDĂLINA PROD...
-  Cristiana Costache
-  Daniel Constantin
-  DANIEL-ALEXANDRU IOVA



  Victor Ciura

When you have a meeting @ WFH, usually **everyone** turns on their camera



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In workshops for companies, some trainers claim that **50-70%** of attendees have the camera on



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In 🎓 UNI courses/seminars, my friends in academia (and myself) report an average of **~10%** students with camera on



Beyond 2021

Is this a lost cause?

Is this a lost cause?

I think not.

Is this a lost cause?

I think not.

Modern C++ is simpler and safer and we have numerous opportunities to make it more **teachable** at the same time.

You can get involved : SG 20

ACCU 2019

How to Teach C++ and Influence a Generation
- Christopher Di Bella

codeplay®
THE HETEROGENEOUS SYSTEMS EXPERTS

How to Teach C++ and Influence a Generation
Christopher Di Bella – Staff Software Engineer
He/him

ACCU 2019 – 2019-04-13

ACCU 2019

www.youtube.com/watch?v=nzEPHkUxXZs

The king is dead, long live the king!





C++ UNIverse

hopin.com/events/mini-conference-with-victor-ciura



 @ciura_victor

Victor Ciura
Principal Engineer

